

Share on social media
#MyAcademicID

The big picture



→ Online Learning Agreement projects I – II - III (2015-2022)

### Online Learning Agreement

Prepare your Learning Agreement online within a few steps and share it with both home and host universities.

This platform has been developed by the Aristotle University of Thessaloniki, the European University Foundation and the Erasmus Student Network for the 21st century mobile student.

LOGIN TO ACCESS YOUR LEARNING AGREEMENT









Conditions We encourage you to know if you have any questions.



- Online Learning Agreement projects I II III (2015-2022)
- → Erasmus Without Paper projects I II (2015-2019)

EWP HOW TO JOIN EWP HUB COMPETENCE CENTRE



The Erasmus Without Paper project plays a central role in the European Commission's European Student Card Initiative, a key initiative of the European Education Area. As part of this initiative, the Commission has announced that all higher education institutions participating in the Erasmus+ programme will gradually have to start using the Erasmus Without Paper Network/Dashboard to exchange student mobility data with other higher education institutions participating in the new programme.

For more information on how your institution can connect to and use Erasmus Without Paper to manage student mobility, please visit the Erasmus Without Paper Competence Centre. Note that the Competence Centre has practical and technical information, guidelines and video tutorials to support your institution, whether you are just getting started or are already using Erasmus Without Paper to manage your student mobility.

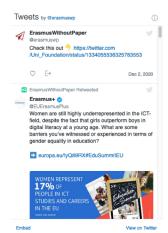
#### Competence Centre

On the 12<sup>th</sup> and 13<sup>th</sup> of December 2018 the Erasmus Without Paper (EWP) network was successfully presented during the Launch Conference in Ghent. Below you can find presentations, recording of both conference days and pictures of the event

Launch Conference Documents and Videos

Stay informed about the exciting developments on Erasmus in the information society and join the EWP community on Linkedin

EWP LinkedIn Group





**Newsletter Archive** 





- Online Learning Agreement projects I II III (2015-2022)
- Erasmus Without Paper projects I II (2015-2019)
- → Erasmus+ mobile App (launched in 2017)

#### Erasmus+ App





- Online Learning Agreement projects I II III (2015-2022)
- Erasmus Without Paper projects I II (2015-2019)
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- → European Student Card project (2016-2019)









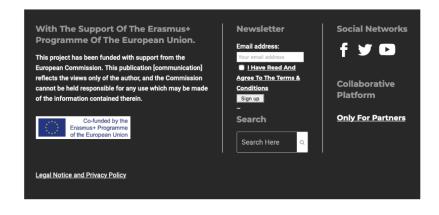


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#### LATEST NEWS







- Online Learning Agreement projects I II III (2015-2022)
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- Erasmus+ mobile App (launched in 2017)
- European Student Card project (2016-2019)
- → European Student Card initiative (since 2017)

# EUROPEAN STUDENT CARD INITIATIVE

connecting.





Simplifying, facilitating,







"enable every student to easily and safely identify and register themselves electronically at higher education institutions within Europe when moving abroad for studies, eliminating the need to complete onsite registration procedures and paper work"



# Step-by-step roadmap to paperless mobility

- ✓ 2021: Online Learning Agreements
- ✓ 2022: Inter-institutional Agreements
- 2023: Nominations and Transcripts of records

Timescale dependent upon users confirming the new systems are fit for purpose!





- → eduGAIN (operational service since 2011)
- Online Learning Agreement projects I II III (2015-2022)
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### eduGAIN - Supporting access

eduGAIN enables simple, secure single-sign-on access to thousands of educational services worldwide

Find out More



The eduGAIN interfederation service connects identity federations around the world, simplifying access to content, services and resources for the global research and education community. eduGAIN comprises over 60 participant federations connecting more than 5,000 Identity and Service Providers.



#### Students, Researchers and Staff

eduGAIN helps nearly 27,000,000 students, researchers and educators access online services while minimising the number of accounts users have to manage – reducing costs, complexity and security risks.



#### Service Providers

With eduGAIN participants from over 2,800 identity providers, service managers can simplify their account management and control processes – allowing greater access at reduced cost.



#### Institutions

eduGAIN enables institutions to easily and scalably support access to services globally – allowing control over user management.





As part of the GÉANT 2020 Framework Partnership Agreement (FPA), the project receives funding from the European Union's Horizon 2020 research and innovation programme under Grant Agreement No. 856726 (GN4-3).

Search...

#### eduGAIN Admin

- Contact
- Disclaimer
- Privacy Notice



- eduGAIN (operational service since 2011)
- → eIDAS regulation (since 2014)
- Online Learning Agreement projects I II III (2015-2022)
- Erasmus Without Paper projects I II (2015-2019)
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European Commission > Strategy > Shaping Europe's digital future > Policies >

Shaping Europe's digital future

POLIC'

### Trust Services and Electronic identification (eID)

Electronic identification (eID) and Trust Services are key enablers for secure cross-border electronic transactions and central building blocks of the Digital Single Market.



The Regulation (EU) N°910/2014 [2] on electronic identification and trust services for electronic transactions in the internal market (eIDAS) Regulation) was adopted by the co-legislators on 23 July 2014 and is a milestone to provide a predictable regulatory environment to enable secure and seamless electronic interactions between businesses, citizens and public authorities.

The eIDAS Regulation:

- ensures that people and businesses can use their own national electronic identification schemes (elDs) to access public services available online in other EU countries.
- creates an European internal market for Trust Services namely electronic signatures, electronic seals, time stamp, electronic delivery service and website authentication - by ensuring that they will work across borders and have the same legal status as their traditional paper based equivalents. Only by providing certainty on the legal validity of all these services, businesses and citizens will use the digital interactions as their natural way of interaction.

#### Review of the elDAS regulatory framework

The European Commission is currently evaluating this regulatory framework and ran an open consultation from 24 July to 2 October 2020. The aim of the consultation was to collect feedback on drivers and barriers to the development and uptake of eID and trust services in Europe and on the impacts of the options for delivering an EU digital identity.

The Commission will assess to what extent the eIDAS framework remains fit for purpose, i.e., to deliver the intended outcomes, results and impacts and whether it is appropriate to modify the scope of the Regulation or its specific provisions, taking into account the experience gained in the application, as well as technological, market and legal developments.

About Trust services and eldentification

Policies +

**Blog posts** 

News

Events

Projects

Funding

Consultations

Reports and studies

Laws

Related topics

Cybersecurity

eGovernment

Future and Emerging technologies

Online Platforms



## Vision

→ Digital identity to support student mobility



### **Ambition**

- → Contributing to enabling the once-only principle for students
- → Supporting the convergence between projects and initiatives



# Challenge

Digitising processes inherent to student mobility requires for involved e-services to know

who is connecting

and what their home university is



# Today a fragmented and time consuming process

2 - Identity

1 - User

account

3- Access

# Service Service Service

1 - User account

2 - Identity

3- Access

1 - User account

2 - Identity

3- Access

1 - User account

2 - Identity

3- Access

MyAcademicID	Service 1	Service 2	Service 3	• • •
Once-only principle	1 - User account	1 - User account	1 - User account	1 - User account
Common eID for interoperability	2 - Identity	2 - Identity	2 - Identity	2 - Identity
Academic attributes	3- Access	3- Access	3- Access	3- Access



## We held numerous meetings to...

- Identify the specific use cases
- Outline a blueprint architecture and standards
- Develop the MyAcademicID identity and access management platform
- Implement the authentication solution on e-services
- Outline guidelines for the community to adopt results
- Agree on recommendations for the next steps



# We reached out to the community

- Webinars with over 500 participants from HEIs and NRENs
- Midterm conference with 130 participants
- National workshops in 7 countries with over 500 participants
- Closing conference today!



MyAcademicID was
a large consortium
outstanding and committed colleagues
a milestone in the European Student Card initiative.

Thank you all for the collaboration!







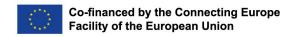
The thanks are extended to the ex officio members of the Advisory Board!







And last but not least, we thank staff members of DG Connect, DG EAC and INEA for the collaboration during these two years!







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